



FACULTY	FACULTY OF EDUCATION & HUMAN SCIENCES (FoEHS)		
SCHOOL	EDUCATION		
DEPARTMENT	APPLIED EDUCATIONAL SCIENCES (DAES)		
SUBJECT	CURRICULUM STUDIES 1		
SUBJECT CODE	E3762AC		
DATE	NOVEMBER 2025		
DURATION	2 HOURS	MARKS	75

FIRST OPPORTUNITY EXAMINATION PAPER

Examiner: Dr Tadeus Shikukumwa (UNAM)

Moderator: Dr. Hertha Pomuti (UNAM)

Pages:

This question paper consists of 4 pages, excluding the front page.

Instructions to students:

- This paper consists of Sections A and B, and both are compulsory.
- Number your questions correctly.
- Critical thinking and logical reasoning are strongly encouraged.
- Read the questions carefully and answer all questions.
- Write neatly and legibly.

UNIVERSITY OF NAMIBIA EXAMINATIONS

SECTION A

Answer all the questions in this section. Choose the correct answer from the following by writing only the letter of the correct answer next to the number, e.g. 1.1 A.

Question 1: Multiple Choice (10 marks)

1.1 Which of the following best defines curriculum?

- a) A timetable of subjects
- b) A planned set of learning experiences
- c) A list of textbooks
- d) Classroom activities only

1.2 The process of putting the curriculum into practice is called:

- a) Curriculum design
- b) Curriculum implementation
- c) Curriculum assessment
- d) Curriculum foundation

1.3 Which curriculum foundation focuses on values, beliefs, and philosophy?

- a) Psychological
- b) Historical
- c) Philosophical
- d) Social

1.4 A curriculum that focuses on learners' needs and interests is:

- a) Subject-centred
- b) Learner-centred
- c) Teacher-centred
- d) Knowledge-centred

1.5 Formative assessment is mainly used to:

- a) Grade learners at the end of a term

- b) Monitor learners' progress during learning
- c) Replace examinations
- d) Decide on school promotion

1.6 The Tyler model is an example of:

- a) Curriculum approach
- b) Curriculum development
- c) Curriculum design
- d) Curriculum implementation

1.7 A competency-based curriculum focuses mainly on:

- a) Passing examinations
- b) Memorising facts
- c) Demonstrating knowledge and skills
- d) Writing essays

1.8 Which of the following is not a dimension of curriculum?

- a) Formal
- b) Informal
- c) Hidden
- d) Financial

1.9 Which design organises knowledge around broad themes and issues?

- a) Subject-centred design
- b) Integrated design
- c) Activity design
- d) Spiral design

1.10 In Namibia, the body responsible for developing the school curriculum is:

- a) Ministry of Home Affairs

- b) Ministry of Education
- c) Ministry of Trade
- d) Ministry of Sports

Question 2

Say whether the following statements are true or false by writing the number and the word next to it, e.g. 2.1 True.

- 2.1 Curriculum is static and does not change over time.
- 2.2 The psychological foundation of curriculum is concerned with how learners learn.
- 2.3 Summative assessment happens during learning to provide feedback.
- 2.4 Curriculum design refers to the arrangement of curriculum elements.
- 2.5 The philosophical foundation focuses on economic development.
- 2.6 Learner-centred approaches encourage active participation.
- 2.7 Implementation is the last stage of curriculum development.
- 2.8 A hidden curriculum includes unspoken norms and values.
- 2.9 The spiral curriculum revisits concepts at higher levels of complexity.
- 2.10 Namibia follows a competency-based curriculum approach.

SECTION B

Question 3

Define the following concepts with relevant examples.

- 3.1 Curriculum (5 marks)
- 3.2 Curriculum design (5 marks)
- 3.3 Curriculum implementation (5 marks)
- 3.4 Formative assessment (5 marks)
- 3.5 Hidden curriculum (5 marks)

Question 4

Examine the curriculum implementation process and highlight the key factors that influence its success. (10 marks)

Question 5

“Various foundations guide curriculum development in Namibia.”

Discuss with examples how philosophical and psychological foundations influence curriculum decisions. (20 marks)

Total Marks: 75