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UNIVERSITY OF NAMIBIA

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| **FACULTY** | EDUCATION | | |
| **DEPARTMENT** | OFFICE OF THE DEAN | | |
| **SUBJECT** | FACULTY SPECIFIC PAPER – **GROUP 2 QUESTION PAPER** | | |
| | | | |
| **DATE** | 3 AUGUST 2019 | | |
| **DURATION** | **2 HOURS** | **MARKS** | **[100]** |

## MATURE AGE EXAMINATIONS FACULTY OF EDUCATION

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Moderator: DR. J. MUSHAANDJA

This question paper consists of eleven (11) pages excluding the front page.

1. Please answer the questions in the provided examination book.
2. Write your name, e-mail address, telephone number and intended phase of / key area of study (pre-and lower primary; upper primary and secondary; lifelong learning and community education) on the cover of your answer book.
3. Answer SECTION A (question 1) (compulsory). In Section B, answer the question related to the area of education you wish to specialize in. Then answer one question of your choice from SECTION C. If you are planning to study in Early Childhood and Lower Primary Education, the additional question(s) you choose must be related to Early Childhood and Lower Primary Education. If you choose to study in Lifelong Learning and Community Education, the questions of your choice must be on Lifelong Learning and Community Education.
4. In each case, write the question number (for Example: Question 2 - Mathematics and Science Education) clearly before you start with your responses.
5. Structure your answers through headings, numbers and open spaces.
6. Number your questions correctly.

A Braille copy of this paper might be needed upon need identification.

# UNIVERSITY OF NAMIBIA EXAMINATION

SECTION 1

QUESTION 1- COMPULSORY

**Please answer all questions in this section:**

1.1 Please select the answer that makes the following statements true and write the correct letter and answer down for **example:** 1.1.1 A. Puberty

1.1.1 Early childhood is a developmental period between:

A. 0 - 1 years
B. 0 -2 years
C. 5 -10
D. 0 - 8 years.

1.1.2 The term "mental impairments" is used to describe children who are:

A. showing signs of intellectual impairment
B. showing signs of dyslexia
C. orphans
D. talented in one or more aspects

1.1.3 In Namibia, tertiary education is:

A. Free but not compulsory
B. Not compulsory and not free
C. Free and compulsory
D. Free only for those affected by poverty.

1.1.4 In Namibian government schools, learners can receive education through the mother tongue in the following grades

A. Grade 10
B. Grade 1
C. Grade 12
D. Grade 8

1.1.5 Children with mobility impairments are those that:

A. Are gifted or talented
B. Live with both parents
C. Excel in sport
D. Experience difficulties using their limbs.

1.1.6 This Education Sector Policy allows for children living in abject poverty to benefit from the School Feeding Program:

A. Learner Pregnancy Prevention and Management Policy
B. Edu-Sector Policy on Inclusive Education
C. Orphans and Vulnerable Children Policy
D. HIV Policy

1.1.7. The Vice-Chancellor of the University of Namibia is:

A. Prof. Peter Katjavivi
B. Prof. Kenneth Matengu
C. Prof. Lazarus Hangula
D. Prof. Rehabeam Auala

1.1.8 The recently revised basic education curriculum prescribes that children can exit school at .....:

A. Grade 7
B. Grade 10
C. Grade 11
D. Grade 12

1.1.9 The following is a basic human need:

A. food
B. degree
C. cellular phone
D. transport

1.1.10. The following is a violation of children's rights:

A. child labour
B. giving children chores
C. asking a child to surrender a chair to an adult
D. Forcing children to attend school.

1.1.11 The Sustainable Development Goal that deals with inclusive, equitable, quality education is:

A. Goal 12
B. Goal 4
C. Gaol 14
D. Goal 2

1.1.5 The following goal of education stated in the Policy document "Toward Education for All" (1993) urges us to open our schools to:

A. Learners with special needs
B. Learners from informal settlements
C. All learners
D. Learners whose parents contribute to the School Development Fund.

1.1.6 Learners who have difficulties with word recognition are likely to have:

A. hearing impairment
B. physical impairment
C. dyscalculia
D. dyslexia

1.1.7. The name of the Minister responsible for Higher Education in the Namibian Government is:

A. Dr. Becky Ndjoze-Ojo
B. Dr. Itah Kandjii Murangi
C. Ms. Katrina Hanse-Himarwa
D. Ms. Grace Uushona

1.1.8 Children who are blind must be enrolled in:

A. Schools for the Blind
B. Mobile Schools for the Deaf
C. Resource Schools
D. Regular Schools

1.1.9 The following is an appropriate form of assessment for adolescent learners:

A. Connecting dots
B. Thesis writing
C. Quizzes
D. Colouring pictures

1.10. For most children, Late childhood developmental stage is between: ???

A. 0 - 2 years
B. 3- 8 years
C. 9-14 years
D. 18- 22 years

(10)

1.2 **Answer the following short questions:**

1.2.1 Name one quality of a good parent/ guardian. (1)

1.2.2 Why do you want to become a teacher/ lifelong learning facilitator? (1

1.2.3 What will you do to earn the trust of your learners/ clients? (1)

1.2.4 What is meant with the term "automatic promotion" in education circles? (1)

1.2.5 To which professional will you refer a learner or adult who has signs of depression? (1)

1.3 A learner scored 47 out of 75 in a test, what percentage did s/he obtain? (2)

1.4 Mrs Kaayumbo spent N$4500.00 on groceries per month during the first quarter of the year. If during the second quarter she spent N$5500 per month, how much did she spend during the two quarters? (5)

A. N$ 10000
B. N$18000
C. N$ 22000
D. N$30000

1.5 The results on a class test were as follows: 4, 5, 6, 7, 8, 6, 9, 4, 9, 3. Find the average of the scores on the test. (2)

A. 61
B. 9.0
C. 6.1
D. 5.0

1.6 If one of the learners was absent on the day of the test and was given the same test and had a score of 8 out of 10. Find the new average for the class. (1)

A 10.00
B. 7.9
C. 6.90
D 6.27 (15)

1.7 In one paragraph, share with us your education experience (as a teacher/ teaching-assistant/ literacy educator/ community development officer/ trainer, etc.) and end with suggestions on how your teaching/ facilitation environment can be improved. (5)

1.8 Suppose you are asked to help a learner or youth with a particular problem? Answer the following questions based on the problem you identify and how you will go about resolving it:

1.8.1 Name the problem and how it affects the learning and socialization of the learner or youth. (2)

1.8.2 How will you go about solving the problem? (2)

1.8.3 Which other role players will you involve and why? (6)

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## SECTION B

Write down the specific area in education in which you have relevant experience and wish to acquire a formal qualification in the field of education.
Answer at least one question on the area you wish to study in. If you want to study FROM either primary or secondary education without a particular area such as Early childhood and Lower Primary, Mathematics or Lifelong Learning and Community Education, CHOOSE A QUESTION ON THAT PARTICULAR AREA OF STUDY.

### QUESTION 2

### EARLY CHILDHOOD AND LOWER PRIMARY EDUCATION

You have indicated that you have relevant teaching experience in childhood education (educare/ pre-primary / lower primary). Please answer the following questions related to this study area in education.

2.1 There are particular steps one needs to take before sending learners out to the playground. What steps will you take:

2.1.1 Before playground time,
2.1.2 During outdoor play, and
2.1.3 After outdoor to make sure that learners are safe and learning through play is effective memorable? (20)

2.2 Over the past few months, we have seen cases of children being abused or even abducted from early childhood facilities. What precautions should be taken to ensure the safety of children in early childhood centers? (10)

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## OR

### QUESTION 3

### LIFELONG LEARNING AND COMMUNITY EDUCATION

3.1 Community development work focusses on engaging communities actively in making sense of the issues which affect their lives, setting goals for improvement and taking actions

through empowerment and participative processes. What do you see as the typical tasks of a community development worker? (10)

3.2 Adult education is often narrowly understood as the Adult Literacy programmes. In your opinion, discuss the relationship and/or differences between these two concepts? (10)

3.3 Growth and Development are often considered synonymous, and community residents see the two concepts increasingly in negative terms, especially by those who assume that growth and development automatically lead to environmental degradation. There are some important differences, however, between the two concepts that we should consider.
Use practical examples of development/change that you have observed in your community and/or local area to briefly explain how some of those changes would be considered as

(a) Growth rather than development (10)
(b) Development rather than growth (10)

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OR

QUESTION 4

MATHEMATICS, SCIENCE AND SPORT EDUCATION

4.1 Explain what is meant by learner centred education. (5)

4.2 Why do mathematics and science teachers find it difficult to use learner centred teaching in their classrooms? (10)

4.3 Discuss any **three** factors why many Namibia learners think Mathematics and/or Science is hard to learn and understand. (15)

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OR

QUESTION 5

PRIMARY EDUCATION

5.1 Research shows a notable trend that boys are lagging behind in education, starting from primary education. They often do not focus on school work and they drop-out of school.

Discuss any four reasons why boys in Namibia drop out of school before completing basic education. (20)

5.2 What strategies would you use as a primary school teacher to support the education of boys and prevent their school drop-out? (10)

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OR

QUESTION 6

SECONDARY EDUCATION

6.1 Learner pregnancy in secondary schools continues unabated despite a good Policy framework for the education sector. Discuss the causes of learner pregnancy in your community. (20)

6.2 What steps should be taken by secondary schools to prevent learner-pregnancy from occurring? (10)

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## SECTION C

PLUS ONE OF THESE TWO QUESTIONS

ANSWER ONE OF THE FOLLOWING QUESTIONS

### QUESTION 7

GENERAL EDUCATION

Please set five questions for a ten marks test / examination in your subject area and provide a marking guide (memorandum) for those questions. First state the level or age of learners, the subject. Formulate the questions and under each question the expected answer (marking guide/ memorandum). Make sure that your test covers all three domains of learning namely cognitive, affective and psycho-motor. /30/

### QUESTION 8

GENERAL EDUCATION

8.1 One of the problems facing the Education Sector is the fact that there are thousands of teachers who are employed and do not teach. Instead, they go to schools and roam around, while picking fights with learners.
Discuss issues the modern-day teacher faces that lead to them not doing what they are appointed for and "hating" teaching? (20)

8.2 Make recommendations to the current Minister of Education, Arts and Culture on how to deal with teachers who neglect their teaching work.
(10)

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| Section A Compulsory | 40 |
| One question in Section B | 30 |
| One question in Section C | 30 |
| Total | 100 |

[100