



SCHOOL	EDUCATION AND HUMAN SCIENCES
DEPARTMENT	HUMANITIES AND ARTS
MODULE NAME	NAMIBIA 1920 - 1990
MODULE CODE	E3652HN/HGE 3751
DATE	NOV 2024
DURATION	3 HOURS
MARKS	100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER

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MODERATOR: Dr. S.N. Ndahangwapo

This question paper consists of two (2) pages, including the front page.

INSTRUCTIONS

1. Candidates should answer any **FOUR** (4) questions.
2. Number your answers correctly and clearly.
3. Write neatly and legibly
4. Write all answers in the examination answer book.

Namibia 1920 – 1990 E3652HN

Answer any FOUR questions

Question 1: During its colonial administration in South West Africa, South Africa faced resistance from some Namibian traditional leaders among others is Ipumbu Ya Shilongo. Discuss Chief Ipumbu Ya Shilongo's defiance to the South African regime. (25)

Question 2: In 1976 the South West Africa People's Organisation (SWAPO) was recognised by the United Nations as the 'sole and authentic representative of the Namibian people'. Discuss the history of SWAPO from its formation to its recognition in 1976 and explain SWAPO's successes and challenges. (25)

Question 3: In the mid-1970s the region north of the red line became increasingly militarised. Discuss the reasons for this and explain the impact of militarisation on the local populations of northern Namibia. (25)

Question 4: The policy of 50/50 representation in the Namibian National Assembly has its foundation in the UN Decade for Women (1975-1985). Discuss the significance of equal representation and explain why the participation of women in politics is considered of importance to the social wellbeing of countries. (25)

Question 5: In 1977 the Western Contact Group, also known as the Group of 5, was established. Explain what the Group of 5 was and discuss the role and contribution of the Group of 5 in the diplomatic negotiations for Namibian independence. (25)

Question 6: Throughout the colonial period, Namibia's colonial economy was hinged on three main sectors. Discuss these three main sectors of the colonial economy and explain how labour was supplied to these different sectors of the economy. (25)

TOTAL: 100 Marks