



FACULTY	EDUCATION AND HUMAN SCIENCES	
SCHOOL	EDUCATION	
DEPARTMENT	APPLIED EDUCATIONAL SCIENCES (DAES)	
SUBJECT	EDUCATIONAL FOUNDATIONS 1	
SUBJECT CODE	FMP/ FMU/ FMS 3622	
DATE	NOVEMBER 2024	
DURATION	2 HRS	MARKS: 75

FIRST OPPORTUNITY EXAMINATION

EXAMINER: MR E.L. MAEMEKO

MODERATOR: PROF T.T BHENGU

INSTRUCTIONS TO CANDIDATE:

1. This question paper consists of eight (4) pages including the cover page.
2. Answer ALL the questions.
3. Read the questions carefully before you answer.
4. Please note that cheating in the examination will result in a fail.

UNIVERSITY OF NAMIBIA

EXAMINATION QUESTION PAPER

Question 1: Match the terms in Column A with statements in Column B. [1 points for each correct answer] [10]

Column A.	Column B.
1.1 Social learning	J. Education systems were based on independent city-states
1.2 Phoenicians	E. Recommended the reduction of central government aid towards African education
1.3 Eiselen Commission	A. Developed the world's first alphabetic system
1.4 Ancient Greek Education	G. Socialising the elders with the younger generations
1.5 Modernisation theory	H. They used wedge-shaped marks which were called 'cuneiform'
1.6 Cultural revitalisation	B. The theory that maintains that there is a need for developing countries to achieve economic, political and social transformation through education
1.7 Sumerians	C. Advocated ideas of building society on the ideals of African humanism

1.8 Bantu Education	D. The pioneers of this theory deliberately organise conscious efforts to construct a more satisfying culture through education both locally and nationally
1.9 Kenneth Kaunda	F. Built pyramids as one of their civilisation inventions
1.10 Egyptians	I. Segregated education systems for ethnic groups

Question 2

Indicate whether the following statements are true or false [10]

2.1. SWAPO's Policy on Education in exile emphasised on the revision of the colonial education system.

2.2 Most Namibian teachers lacked teacher training qualifications during apartheid era.

2.3 Tertiary education should be in isolation from society.

2.4 Secondary Education should be linked to existing industries.

2.5 The National Education System represents the traditional concept of an education system.

2.6 Kenneth Kaunda Promoted education for self-reliance.

2.7 Julius Nyerere emphasised that the importance of examination should be downgraded.

2.8 Jomo Kenyatta introduced philosophy of humanism in Kenya.

2.9 Harambee philosophy made whites and blacks to work together.

2.10 At the end of German rule in 1915, there were two separate education systems in Namibia.

SECTION B

Question 3

3.1. Discuss Julius Nyerere's Ujamaa educational philosophy in detail showing its influence in education in his country as well as in Namibia, also evaluate its weaknesses and its strengths [25]

3.2. Differentiate Comparative education with History of education, giving examples [5]

Question 4

4.1 Explain how the Van Zyl Commission led to the introduction of Bantu Education in South West Africa/Namibia [15]

4.2 Explain the following terms:

4.2.1 Pedagogical content

4.2.2 Transitory content

4.2.3 Social content

4.2.4 Cultural content

4.2.5 Linguistic content [10]

Total: 75