



FACULTY	EDUCATION AND HUMAN SCIENCES
SCHOOL	EDUCATION
DEPARTMENT	EARLY CHILDHOOD EDUCATION AND CARE
SUBJECT	ENGLISH LANGUAGE EDUCATION 1
SUBJECT CODE	LEP 3522
DATE	NOVEMBER 2024
DURATION	2 HRS MARKS: 75

SECOND OPPORTUNITY EXAMINATION

EXAMINER: Ms G. Mubiana (University of Namibia)

EXTERNAL MODERATOR: Mr J. S. Kamwi (University of Namibia)

INSTRUCTIONS TO CANDIDATE:

- 1. This question paper consists of twelve (7) pages including the cover page.**
- 2. Answer ALL the questions.**
- 3. Number your questions correctly.**
- 4. Read the questions carefully before you answer.**
- 5. Please note that cheating in the examination will result in a fail.**

UNIVERSITY OF NAMIBIA EXAMINATION QUESTION PAPER

Question 1

Choose the correct answer. E.g. 1 e

[9]

1. In which area is there no constriction of air?
 - a) Lips
 - b) Larynx
 - c) Glottal
 - d) Teeth
2. The letters in bold in the word “sad**ly**” is a
 - a) Free morpheme
 - b) Prefix
 - c) Infix
 - d) Suffix
3. The word ‘weight’ contains ____ morpheme(s).
 - a) 6
 - b) 1
 - c) 2
 - d) 0
4. The swimming pool ____ at 9 o'clock and ____ at 18.30 every day.
 - a) is opening / is closing
 - b) opens / closes
 - c) has opened / has closed
 - d) opened / closed
5. Find the misspelt word :
 - a) annex
 - b) anniversary
 - c) animate
 - d) animosity
6. The teaching of language skills in the JP classroom using specific themes or topics is:
 - a) Integration
 - b) Thematic teaching
 - c) Learner centred teaching
 - d) Topic centred teaching

7. Sound that is produced when the air goes on the sides of the mouth.

- a) Bilabial sound
- b) Alveolar sound
- c) Velar sound
- d) lateral sound

8. Which of the following is **not** a reason of doing micro teaching?

- a) Enable teacher trainees to master a number of teaching skills
- b) To gain confidence in teaching
- c) To gain confidence and knowledge and get a good mark
- d) To get and assimilate new skills under controlled conditions

9. A syllable is.....

- a) A single unit of speech, either a whole word or one of the parts into which a word can be separated, usually containing a vowel.
- b) The study of the sounds made by the human voice in speech.
- c) The way in which you pronounce words or produce sounds.
- d) Word has two free morphemes e.g. Classroom.

Question 2

State whether the following statements are **True** or **False**.

(9)

- 1. The vocal cords assist with sound production.
- 2. A nasal sound is produced when the velum is lowered so as air is allowed to pass through the nasal cavity.
- 3. Affixes are free morphemes.
- 4. Examples of voiced sounds are /p, t, k, f, th (think), s, ʃ/.
- 5. Examples of voiced sounds are /b/, /d/, /g/, /v/, /th (the)/, /z/, /dʒ/.
- 6. Consonant cluster is when we have two or more consonants together.
- 7. Infixes is the term used to refer to prefixes and suffixes.
- 8. Several letters in English have one sound value. These letters are called 'multi-valued letters'.
- 9. Morphology is the study of the external structure of words, and of the rules of how words are formed.

Question 3

Match the following Ways of Forming Words to the definitions that suit them best. (5)

Write only the correct letter next to the number.

Term	Definition
3.1 Compounding	A. Two or more consonants in one word.
3.2 Derivation	B. When a verb which is in –ing form is used as a noun.
3.3 Conversion	C. Like compounds, they are also produced by combining two words, but parts of the words that are combined are deleted.
3.4 Blending/blends	D. Another way of word-formation in which a word can be converted to another word class.
3.5 Gerunds	E. When adding bound morphemes to the word stem, a new word with a new meaning is derived.
	F. Two or more consonants in one word but each of the words can stand on its own

Question 4

Classify the following morphemes into free and bound morpheme sets. (5)

4.1 ation

4.2 gentle

4.3 ible

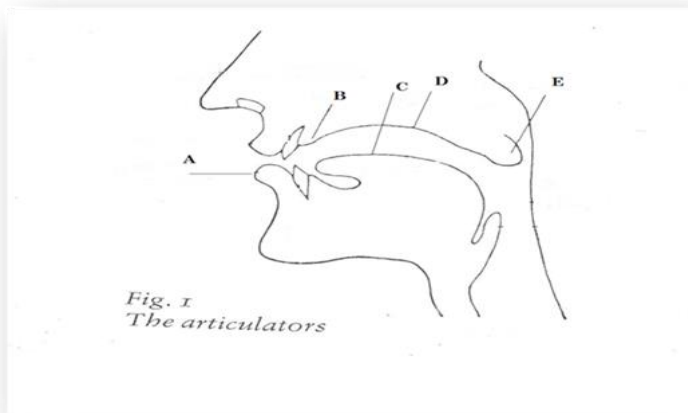
4.4 angle

4.5 infra

Question 5

Label the vocal tract diagram by naming the articulators A –E.

(5)



Question 6

6.1 Read the following sentences and indicate which Spelling rule is applied.

(5)

- a) The members of the church waited for **Rev.** Peter.
- b) We have one bedroom on the first floor and three more **bedrooms** on the second.
- c) She **occupies** the land without the Governor's permission.
- d) Len was **admitted** in hospital yesterday.
- e) Paul is the owner of the Internet **café** and the décor shop in town.

6.2 Syllabify the words below, and write the number of syllables.(5)

- a) Unbelievable
- b) Symbolic
- c) Accommodation
- d) Agriculture
- e) Desktop

6.3 Rewrite the following words in conventional (normal) English spelling. (4)

- a) [tʃɔ:k]
- b) [lesən]
- c) [tu:θbrʌʃ]
- d) ['teɪbl]

6.4 State the type of sentence below (5)

- a) Mary and Samantha left on the bus before I arrived, so I did not see them at the bus station.
- b) I looked for Mary and Samantha at the bus station.
- c) Mary and Samantha realized that Joe was waiting at the train station after they left on the bus.
- d) When my boss yelled at me, I became angry, so I quit.
- e) I became angry, yet I should have remained calm.

Question 7

The football players scored from unbelievable angles.

7.1 Identify two examples of an affix from the sentence given above. (2)

7.2 Identify an example of a compound word in the sentence given above. (1)

7.3 Adding suffixes to some root words will change the spelling of the new word. Indicate the root words or the stem in the following words: (5)

- i. division
- ii. imaginary
- iii. ease
- iv. honorary
- v. obstinacy

7.4. Discuss the importance of teaching and why teaching aids are needed in the teaching learning situation. Give brief answers. (5)

7.5. Name and explain five reasons why it is important to teach language skills in an integrated manner. (10)

TOTAL MARK: 75