UNAM
UNIVERSITY OF NAMIBIA

FACULTY	EDUCATION AND HUMAN SCIENCES
SCHOOL	EDUCATION
DEPARTMENT	EARLY CHILDHOOD EDUCATION AND CARE
SUBJECT	ENVIRONMENTAL EDUCATION 3
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DURATION	3 HRS MARKS: 100

FIRST OPPORTUNITY EXAMINATION

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INSTRUCTIONS

1. This question paper consists of eight 9 pages including the cover page.
2. Answer **ALL** the questions.
3. Number your questions correctly.
4. Read the questions carefully before you answer.
5. Please note that cheating in the examination will result in a fail.

UNIVERSITY OF NAMIBIA EXAMINATIONS QUESTION PAPER

Section A: Answer All the questions

Question 1

State wether each of the following statements are true or false. Write only the number and correct answer. (e.g 1.20 True)

1.1 Assertive characteristics in a child ensure effective interpersonal communication. (1)

1.2 All children exposed to violence will experience negative effects through their lives. (1)

1.3 Home-made oral dehydration is made by mixing half a teaspoon of sugar and 8 teaspoons of salt. (1)

1.4 Washing of hands can help to prevent colds and flu. (1)

1.5 Food should be used as a reward to encourage children to eat more nutritional food and not leave their food. (1)

1.6 A child development is described by a series of psychosexual stages. (1)

1.7 A healthy child has a soft and moist, smooth, glowing skin. (1)

1.8 Sleeping for at least 6 hours every night and sleep in well-ventilated room characterises healthy living habits. (1)

1.9 Malnutrition in early in life can cause irreversible damage to children's brain development and physical growth. (1)

1.10 Maturationist Theory regards development as a natural and biological process that occurs automatically. (1)

1.11 Researchers have found that children are likely to engage in up to three peer conflicts per hour during a typical day. (1)

1.12 Children exposed to violence are less likely to experience many difficulties in life, since they are already used from young age. (1)

1.13 Substance and Narcotics use is an example of negative influence of media. (1)

1.14. Effective family support help to prevent illness, stress and even injuries. (1)

1.15. Your peers are the people with whom you identify yourself with and spend time with. (1)

1.16. One of the strategies to deal with peer pressure is to avoid situation that will create problem. (1)

1.17. Peer is when you are influenced by other people to act in a certain way. (1)

1.18 Organ Transplant tourism exposes people to better health opportunities. (1)

1.19 A URL (Uniform Resource Locator) is a unique identifier used to locate a resource on the Internet. (1)

1.20 Face-to-face communication often involves body language, facial expressions, and gestures. (1)

[20]

Question 2

Choose the correct answer from the given opportunities

2.1 Interpersonal communication skills involve the following: (1)

A. A respectful tone of voice
B. An eye contact
C. Appropriate Body Language
D. All the above

2.2 The following is not true about road safety of children. (1)

A. Drivers often do not consider pedestrians as road users with full rights to use the road.
B. Teach children to look both ways before crossing the road
C. Encourage older children to train young ones to take up responsibility for crossing the road on their own.
D. Children should also be aware that their behaviour while traveling in a car influences the driver's concentration.

2.3 One of the best ways to children should be taught to take of the body is ..... (1)

A. Eat healthy food and have enough sleep
B. Drink clean water and go to church regularly
C. Plant trees at school and keeping the body clean
D. Take care of the whole body and develop large muscles

2.4 Malaria is mainly caused by ..... (1)

A. Male anopheles Mosquitoes
B. Female Anopheles Mosquitoes
C. Plasmodium Parasites
D. Aedes Mosquitoes

2.5 The following food types are essential for providing immune system support, fights inflammations, gives us healthy skins and cell growth. (1)

A. Carbohydrates

B. Vitamins

C. Fruits

D. Proteins2.6 Which SDG is supporting Climate Change initiatives for adaptation and mitigation? (1)

A. 15

B. 16

C.13

D.16

2.7 This disease is characterized by illness of the stomach and intestines caused by oral faecal route bacteria or parasites. (1)

A. Hepatitis A

B. Malaria

C. Gastro-enteritis

D. Cholera

2.8 ..... introduced the hierarchy of needs in which it is stated that our actions are motivated in order to achieve them. (1)

A. Howard Gardner

B. Maria Montessori

C. Jean Piaget

D. Abraham Maslow

2.9 This system is responsible for protecting deeper tissue, regulates fluids and blood loss as well as syntheses vitamin D. (1)

A. Integumentary system

B. Lymphatic System

C. Immune System

D. Cardiovascular System

2.10 Example of a Cross-curricular themes that should be included in our teaching is ..... (1)

A. HIV/AIDS and Safety

B. Population Education and Census

C. ICT and Online

D. None of the above

2.11 .... are road traffic signs that provide information to the road users. (e.g. hospitals, refreshment, petrol station etc.) (1)

A. Information Signs

B. Regulatory Signs

C. Warning Signs

D. Road Marking Signs

2.12 Learners should exhibit the following characteristics to be nominated for scholar patrol. (1)

A. Satisfactory academic record

B. Good attendance record

C. Dependable, industrious, cooperative and prompt

D. All of the above

2.13 Communication skills may not involve the following: (1)

A. You express your thoughts openly and directly

B. Change the subject with a clear tone of voice

C. You listen and acknowledge other people's thoughts and feelings

D. Use appropriate body language

2.14...is a way of expressing negative feelings, such as anger or annoyance, indirectly instead of directly. (1)

A. Passive Communication

B. Passive-Aggressive

C. Aggressive Communication

D. Assertive Communication

2.15 An example of refusal techniques needed by the learners to overcome peer pressure is .... (1)

A. Repeat the word not over and over

B. Handle the situation with stubbornness and anger

C. Give an honest excuse

D. Suggest an alternative activity

2.16 Examples of why children may get injured should not include which of the following? (1)

A. Lack of safety knowledge

B. Lack of ability, imitation of others more physically advanced

C. Hazards in the environment and access to toxic materials

D. Lack of safety, food and nutrition

2.17 Which of the following are not major injuries for children? (1)

A. Cuts and Bruises

B. Drowning and Scrapes

C. Poisoning and Burns

D. Choking and suffocation

2.18..... is an example of setting a positive attitude among learners. (1)

A. Using foul language to address disciplinary problems

B. Always listen to what a child is saying

C. Telling children to shut up when they report others for bad behaviours

D. Refer children to the school head for disciplinary problem

2.19 This food group provide the body with vigorous energy and warms. (1)

A. Vitamins

B. Carbohydrates

C. Fats and oils

D. Vitamins and Roughage

2.20 The first 1000 days of life means ..... (1)

A. The first 1000 days after birth

B. The time between conception and second birthday

C. The time between birth and first birthday

D. The time between birth and second birthday

[20]

Section B

Answer all the questions in this section.

Question 3

Define the following concepts:

3.1 Peer Pressure (2)

3.2 Culture (2)

3.3 Organ Transplant tourism (2)

3.4 Balance Diet (2)

3.5 Immune System (2)

[2x5= 10]

Question 4

Complete the following table to summarise several diseases that are common in children, their symptoms, treatment and how they can be prevented. You May draw the table in your Answer Script.

Name of a disease	Symptoms	Prevention	Treatment	
Hepatatis E				
Gastro-enteritis				
Croup				
Chickenpox				
Conjunctivitis				
	(5)	**(5)**	**(5)**	

[15]

Question 5

Mention any five (5) Effect of Media on Health. (5)

Question 6

Junior Primary syllabus make provision for learners to be taught about online safety under the theme Health Safety and nutrition.

6.1 Use the provided information to formulate three SMART objectives for a Grade 3 lesson. You may draw the table in your answer sheet to include the lesson objectives

(2x3=6)

Learning Objectives	**Basic Competency Grade 3**	Lesson Objectives
Understand online safety measures and responsible behaviours	identify and discuss potential risks associated with sharing personal information online	1. (2) 2. (2) 3. (2)

6.2 Indicate any two learning support materials that you could use for this lesson to achieve your objectives (2)

6.3 Using the basic competency provided in 6.1 and the objectives you have designed. Design one practical activity you would give your learners in the following subjects to show an integration.

a) Environmental Study (3)

b) Mathematics (3)

c) Arts (3)

d) Languages (3)

(3x4=12)

[20]

Question 7

Traffic safety is a major concern for young children. Prepare a short presentation on traffic safety to share with the parents during a parents meeting. Your presentation should include five (5) important tips. **[10]**

TOTAL MARKS: 100