UNAM
UNIVERSITY OF NAMIBIA

FACULTY	**FACULTY OF EDUCATION**		
DEPARTMENT	**DEPARTMENT OF INTERMEDIATE AND VOCATIONAL EDUCATION**		
SUBJECT	**HOME ECOLOGY EDUCATION 2**		
SUBJECT CODE	**MHU3682**		
EXAMINATION DATE	**NOVEMBER 2025**		
DURATION	**3 HOURS**	**MARKS**	**100**

FIRST OPPORTUNITY EXAMINATION PAPER

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Moderator: Ms. M. //NAOBES

This question paper consists of 7 pages, including this front page.

Instructions

1. Write neatly and legibly.
2. Number your answers correctly and clearly.
3. While most of the marks will be awarded for content, candidates must bear in mind the importance of presentation, i.e. insight and critical thinking.
4. Answer **all** questions in section A, B and C; there are no optional questions.

SECTION A: SHORT ANSWER QUESTIONS /30/

QUESTION 1 /5/

Match each term in Column (A) with its correct description in Column (B). Write the letter of the correct description next to the number of the corresponding term. E.g.: 1.1 - A (5)

COLUMN A	COLUMN B
1.1 Family	**A.** The physical structure/ building/ dwelling/apartment which is tangible.
1.2 Household	**B.** Moving from one stage to another.
1.3 House	**C.** A group of people related by blood, marriage or adoption who live together as a unit.
1.4 Home	**D.** A social unit composed of those living together in the same dwelling /house.
1.5 Transition	**E.** The atmosphere/comfort created by those living in the house.

QUESTION 2: /10/

Define the following terms:

2.1 Stress (2)

2.2 Conflict (2)

2.3 Decision making (2)

2.4 Values (2)

2.5 Goals (2)

QUESTION 3 /10/

Study descriptions of colour concepts below and choose the correct answer. Only write down the question number and the correct option (letter) next to it. E.g. 3.1 A

3.1 These are primary colours (1)

A. Black and white

B. Blue and red

C. Green and purple

D. Grey and white

3.2 Secondary colour (1)

A. Red, yellow and blue

B. Green, purple and orange

C. Black, white and grey

D. Orange, green and blue

3.3 Tertiary colours (1)

A. A primary plus a secondary

B. Two secondary combined

C. Green, orange and melon

D. A combination of black and white

3.4 Neutral colours (1)

A. Grey, red and white

B. Blue, green and red

C. Grey, black and white

D. Black and white

3.5 Complementary colours (1)

A. All four colours are spaced evenly around the colour circle.

B. Colours opposite each other on the colour wheel

C. Colors adjacent to its complement

D. Colours next to each other on the colour wheel

3.6 Analogue colours (1)

A. Colours next to each other on the colour wheel

B. Colours adjacent to its complement

C. Colours opposite each other

D. Colours opposite to each other.

3.7 Triadic colours (1)

A. Colours that are evenly spaced around the colour wheel.

B. Four colours adjacent to its complement

C. Six colours adjacent to its complement

D. Colours next to each other

3.8 Split-complementary colours (1)

A. Four colours arranged into two complementary pairs

B. Two colours adjacent to their complements.

C. Colours that are evenly spaced around their complementary

D. Colours opposite each other on the colour wheel

3.9 Tetradic colours (1)

A. Colours opposite each other on the colour wheel

B. Four colours arranged into two complementary pairs

C. Two colours arranged into two supplementary pairs

D. Colours that are evenly spaced around their complementary

3.10 Square colours (1)

A. Colours that are evenly spaced around the colour wheel

B. Four colours are spaced evenly around the colour wheel

C. Colours that are evenly spaced around their complementary

D. Colours opposite each other on the colour wheel.

QUESTION 4 **/5/**

4.1 Identify the following lines on clothing.



A.....(1)



B. .....(1)



C.....(1)



D. .....(1)



E .....(1)

SECTION B: STRUCTURE QUESTIONS /40/

QUESTION 5

5.1 Stress can have negative effects among teenagers, particularly those attending school.Critically discuss any five possible causes of stress among school going teenagers in your community. (5x2=10)

5.2 Conflict is not always negative. Discuss atleast five points to evaluate the positive impacts of conflict in a relationship or family setting. Focus your discussions on what conflict is and explain how it benefits the individuals or family members in a conflict situation. (5x2=10)

5.3 Ergonomics is very important to all members of the household. Discuss atleast five points to evaluate the importance of learning about household work (ergonomics). Focus your discussions on what ergonomics mean and justify why understanding and applying it is important in the context of household work. (5x2=10)

5.4 Critically discuss the safety precautions of using liquid as a household fuel. (10)

SECTION C: ESSAY TYPE /30/

QUESTION 6

6.1 Communication is very critical in a family. Write a short essay in which you justify the importance of communication among family members. Your response should include clear arguments, relevant examples, and demonstrate an understanding of how communication contributes to healthy family relations. (15)

i. Introduction (2)

ii. Body (10)

iii. Conclusion (3)

6.2 As a Home Ecology teacher, write a short speech to advise your learners on ways to conserve water in the household. Discuss at least five practical ways to conserve water at home. (5X3=15)

Your speech must:

- be directed at your learners.
- clearly explain and/or give examples how each method helps save water.

TOTAL MARKS /100/