UNAM
UNIVERSITY OF NAMIBIA

FACULTY	EDUCATION		
DEPARTMENT	Early Childhood Education and Care		
SUBJECT	Children's Literature 2		
SUBJECT CODE	LLP3822		
DATE	November 2025		
DURATION	2 Hours	Marks	75

FIRST OPPORTUNITY EXAMINATION

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Moderator: Dr Frieda Nanyeni -Kanyemba (IUM)

INSTRUCTIONS

This paper consists of 4 pages, including the cover page.
1. Answer all the questions.
2. Number as in the question paper.
3. Write neatly and legibly.
4. Follow instructions to earn the allocated marks.

UNIVERSITY OF NAMIBIA EXAMINATIONS

Question 1

State whether the following statements are **True or False**. Only write True or False next to the number. (10)

1.1 Synthesis is a skill that is needed in helping learners to summarise texts.
1.2 Shared reading encourages independent reading in the junior primary phase.
1.3 Children's literature exposes learners about other cultural beliefs, avoidance of stereotyping and positive characterization.
1.4 When life is difficult, books can give support and parental relief from trouble.
1.5 Well designed teaching aids help to promote team work among learners in the junior primary classroom.
1.6 In a fable, characters are shown in flat dimension, symbolic of the completely good or extremely evil.
1.7 Integration is very important in the JP classroom because it helps learners comprehend texts.
1.8 As a measure of discipline, the junior primary teachers should show respect to the learners even when they are behaving badly
1.9 A folk tale is a story that is brief, in which animal characters talk and act like humans.
1.10 Children's literature helps to broadens learner's vocabulary tremendously.

Question 2

Read the following statements and provide the concepts that explain them best. (10)

2.1 Books that are written for today's youth representing contemporary times based on real-world situation.
2.2 An approach to teaching and learning that guides connected ideas to follow easily if taught in the integrated manner.
2.3 Stories told by primitive people to explain the origin of the world, natural phenomena, etc.
2.4 Books that help young children understand that words convey meaning, well before they are aware of the text.
2.5 An approach that enables the teacher to support small groups of children that struggle with any aspect of reading process.
2.6 A form of non-fiction that is based on the life of a person.
2.7 Stories that are full of magic and always ends happily ever after.
2.8 A more structured version of reading aloud where the teacher reads a story to the learners with good reading practice.
2.9 Teaching of new concepts by presenting them in real-life situations and experiences that are familiar to the learners.
2.10 Teaching and helping learners using selected reading materials used as guidance to solve their personal problems through directed reading.

Question 3

Read the text below and answer the questions.

3.1 Read the text below and explain how you will teach the Grade 3 learners to interpret and summarise the content and meaning of the text. (10)

Two Friends



Once upon a time, there was a very poor girl, but nobody loved her. The girl lived alone, but she needed to have a friend. After some time, she met a very rich girl who was a very humble person.
They began to talk and soon became very good friends. They were very close friends and had much affection for each other. The poor girl didn't have parents nor a house to sleep in, so the rich girl decided to invite her friend to live in her house as they had a good friendship.

From that moment on, everybody understood that the rich girl had valued her friendship and had shown great affection for her new friend and she was worried about her safety.
The two girls were always together and never argued and lived happily ever after.

Once the rich girl got ill, she suffered from a high fever for long days and thus was admitted to the hospital. She had been suffering from a high fever for a long time. She had got more critical, and doctors said that she is having low haemoglobin in her body and immediately blood needed to be transferred to her body. At that time nobody's blood group matched hers but only the poor girl's blood group matched.

The poor girl didn't even think for a second and gave her blood. Everyone was awed by their love and people were very happy that they had a pure friendship full of love.
Soon the rich girl was discharged from the hospital and was healthy again. They set an example of true friendship and love, with time their bond became stronger and they enjoyed each other's company. They became more than friends.

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3.2 Discuss how you will use the story in 3.1 and other texts to teach reading in a multi-grade set-up with Grade 2 and 3 learners. (8)

3.3 If you have to use this same story in Grade 1, how will you make it relevant and interesting for learners? (6)

3.4 If you have to use this story in your Grade 2 class, what will you do before reading the story to get the learners interested and understand it? (4)

3.5 Write activities that you will do with the Grade 2 learners while reading the story.(3)

3.6 What relevant activities could follow after you have read the story? (3)

[34]

Question 4

Read the following poem for Grade 2. Take into consideration the theme: The Natural Environment and write two (2) additional stanzas to the poem. (10)

My little garden



Ken Nesbit

Here is my little garden,
And some seeds I'm going to sow.
Here is my rake to rake the ground.
And here is my handy hoe.

Here is the big round yellow sun,
Our sun warms everything.
Here are the rain clouds in the sky,
The birds will start to sing.

Question 5

Explain the importance of applying modelled reading as a strategy of teaching reading in the junior primary class using children's literature. (5)

Question 6

Why do you think the principle of skills integration in a language lesson should be maintained in the Junior primary classroom? (6)

Total Marks: 75