



FACULTY	EDUCATION
DEPARTMENT	INTERMEDIATE AND VOCATIONAL EDUCATION
SUBJECT	PHONOLOGY, LISTENING AND SPEAKING
SUBJECT CODE	E3621IE
DATE	JUNE 2026
MARKS	100 MARKS

SECOND OPPORTUNITY QUESTION PAPER

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INSTRUCTIONS:

- **You must answer all questions.**
- **Clearly indicate the questions on your answer sheet.**
- **Avoid using correction fluids.**
- **Write neatly and legibly.**
- **This paper contains 2 printed pages excluding the cover page.**

Question 1

State whether the following initial words are voiced (+V) or voiceless (-V) sounds:

1.1 dog

1.2 thin

1.3 zoo

1.4 chin

1.5 kite

[5]

Question 2

While pronouncing the initial sounds of the words below, determine the place of articulation:

2.1 man

2.2 fish

2.3 no

2.4 yes

2.5 go

[5]

Question 3

Identify the manner of articulation of the initial sounds in the words that follow:

3.1 shark

3.2 jelly

3.3 nest

3.4 yellow

3.5 genre

[5]

Question 4

Use the phonetic chart provided to determine the spelling of the following English words transcribed below:

4.1 /dɪ'zɜ:v/

4.2 /flaʊ.ə/

4.3 /θɪŋk/

4.4 /fam/

4.5 /'ti:.tʃə/

[10]

Question 5

Define the following terminologies:

[10]

5.1 Listening

5.2 Hearing

5.3 Auditory perception

5.4 Auditory discrimination

5.5 Diphthong

Question 6

Mention 4 characteristics of a Communicative Language Teaching (CLT) classroom [4]

Question 7

Discuss three ways in which a teacher can evaluate and reflect if the lesson was successful. [6]

Question 8

What is the role of the teacher in listening and speaking development of learners? [10]

Question 9

List the 5 steps in the listening process [10]

Question 10

Discuss the importance of skills integration in an English Language classroom. [10]

Question 11

Discuss the benefits of using learner-centred activities in a Communicative Language Teaching (CLT) classroom. [5]

Question 12

Outline and elaborate on the procedure of conducting the actual listening comprehension exercises in class. [10]

Question 13

Using a theme of your choice and examples of activities, justify the use of pre, while and post listening for a listening comprehension lesson for grades between 4-7. (No lesson plan is needed).

- a) Pre- Listening activities
- b) While Listening activities
- c) Actual Listening activities

[10]

100 Total Marks

ɪ READ	ɪ SET	ʊ BOOK	ʊ TOO	ɪə HERE	eɪ DAY	
e MEN	ə AMERICA	ɜ:ɪ WORD	ɔ:ɪ SORT	ʊə TOUR	ɔɪ BOY	əʊ OO
æ CAT	ʌ BUT	ɑ:ɪ PART	ɒ NOT	eə WEAR	aɪ MY	aʊ HOW
p FIG	b BED	t TIME	d DO	tʃ CHURCH	dʒ JUDGE	k KID GO
f DIVE	v VERY	θ THINK	ð THE	s SEX	z ZOO	ʃ SHORT CASUAL
m MILK	n NO	ŋ SING	h HELLO	l LIVE	r READ	w WINDOW YES