



FACULTY	FACULTY OF EDUCATION		
DEPARTMENT	APPLIED EDUCATIONAL SCIENCES (DAES)		
SUBJECT	CURRICULUM STUDIES		
SUBJECT CODE	CFU3749/CFC3702/4702/CFP3749		
DATE	JUNE 2026		
DURATION	2 HOURS	MARKS	75

SECOND OPPORTUNITY EXAMINATION

Examiner: Mrs. S. Hatutale

Moderator: Mrs. K. Mbango

This question paper consists of FOUR (4) pages including the front page

Instructions:

- 1. Answer ALL the questions in the paper.**
- 2. Write neat and legible.**
- 3. Number the questions correct**

Question 1

Define the following concepts with relevant examples.

- a) Curriculum (4)
- b) Lesson plan (4)
- c) Scheme of work (4)
- d) Syllabus (4)
- e) Official Curriculum (4)
- f) Hidden Curriculum (4)

(24)

Question 2

State whether the statements are True or False. Write only the answer next to the number (e.g 2.13 F)

- 2.1 Curriculum issues are always static and do not change over time.
- 2.2 Tyler explained that curriculum planning is a continuous, cyclical process, and an instrument of education that needs to be fine-tuned.
- 2.3 Technology as a curriculum is advocating communicating and facilitating learning.
- 2.4 Area of curriculum includes both internal and external activities of a school.
- 2.5 Teaching strategies imply that teaching involves critical thinking and reasoning reflection and action.
- 2.6 Learners must take responsibility for their learning by being actively involved in the teaching –learning process.
- 2.7 Curriculum Policies Frameworks are the same as curriculum goals.
- 2.8 History is not considered a foundational source for curriculum.
- 2.9 Situational assessment is the final step in the curriculum development process.
- 2.10 In a learner-centered curriculum, learners are not active participants in their education.

(10)

Question 3 Matching

Match the items in Column A with suitable descriptions in Column B. Present your answer as (e.g. 3.1 Z).

3.1 Curriculum Dissemination	A. One of the best-known models for curriculum development.
3.2 Franklin Bobbitt	B. When a topic is never taught.
3.3 Curriculum Development	C. Refers to the process of conceptualizing, developing, and planning a structured educational experience.
3.4 Curriculum Implementation	D. Is the process of collecting data on a programme to determine its value or worth with the aims of deciding whether to adopt, reject, or revise the programme.
3.5 Field of study	E. Encompasses how a curriculum is planned, implemented and evaluated, as well as what people, processes and procedures are involved.
3.6 Tyler's Model	F. Views curriculum as means by which learners learn and deal with social issues.
3.7 Curriculum design	G. Are the recommended books and journals and other teaching materials available.
3.8 Curriculum for Social Reconstruction-Relevance	H. Believes in the concept of practical rejecting the only theory-based curriculum development.
3.9 Evaluation	I. Entails putting into practice the officially prescribed courses of study, syllabuses and subjects.
3.10 Situational Analysis	J. It is a list, inventory or catalogue that sets out the broad goals and knowledge content for a certain subject in a systematically ordered way.
3.11 Null Curriculum	K. All the planned learning experiences over a multiyear period in a given discipline or area of study
3.12 Joseph Schwab	L. Focus of curriculum is to help learners grow in their ability to think, reason and use their intellectual capacities
3.13 Learning Resources	M. Is deciding about the "shape" or "configuration" of a curriculum plan.
3.14 Syllabus	N. Involves preparing the users of the curriculum by means of the distribution or introduction of information, ideas and concepts to prepare all those involved and keep them up to date with respect to the envisaged curriculum.
3.15 Curriculum as Development of cognitive processes	O. He defined the curriculum as experiences through which children become adults, they should be, for success in society.
	P. The systematic process of investigating the internal and external forces before designing or reviewing the curriculum.

(15)

Question 4

State Ralph Tyler's four fundamental questions that should be considered before developing a curriculum. (8)

Question 5

Key criteria for selecting the learning content include validity, interests, learnability, utility and feasibility. Briefly discuss these criteria. (10)

Question 6

Parents play a significant role in curriculum implementation. Discuss four key roles of the parents in curriculum implementation. (8)

TOTAL MARKS: 75