



UNIVERSITY OF NAMIBIA EXAMINATIONS

FACULTY	EDUCATION & HUMAN SCIENCES		
SCHOOL	Education		
DEPARTMENT	Intermediate and Vocational Education		
SUBJECT	Religious and Moral Education		
SUBJECT CODE	E3621IR		
DATE	June 2026		
DURATION	2 Hours	MARKS	75

FIRST OPPORTUNITY

Examiner: Dr. Basilius M. Kasera

Moderator: Dr. Hendrik R. Tjibeba

This Question Paper consists of 2 pages excluding this cover page.

Instructions

1. Please take note that you must answer all the questions.
2. Number your questions correctly.
3. Write neatly and legibly.

Section 1: Knowledge and Recall

State whether the following statements are *True (use T)* or *False (use F)*.

1. All moral views have the same values; therefore, we should not discriminate.
2. All cultures are equally valid; therefore, we should not discriminate.
3. RME must be taught devotionally and promote Christian spirituality in the classroom.
4. It is impossible for anyone to hold to be moral without belief in God or the divine.
5. RME is a field of study meant to secularise society and ban any form of religion from the public.
6. Education is a moral pursuit implies that “Teachers are expected to exhibit a high level of moral responsibility and are held to a high standard of conduct.”
7. Stories are useful for telling the origin of people, things, gods and for conveying moral lessons.
8. Morality cannot be taught; it can only be modelled through observable actions in real life.
9. Moral education is a way of offering support in the classroom that goes beyond the mechanics of teaching.
10. A teacher needs to be qualified to teach; however, they also need to have a moral commitment to serve the interests of their learners.
11. Good teaching should challenge the mind and shape the character – by having a teacher that supports the learning of their learners.
12. Schooling is simply a preparatory stage in the life-long learning journey.
13. Teachers have the responsibility to intervene professionally in a child’s upbringing.
14. Teachers need to be held to higher levels of moral responsibility and higher standards of conduct.
15. Religious and moral education is only suitable for those who do not belong to any religious tradition.

[15 Marks]

Question 2: Definition of Terms

1. What is moral education? (5 Marks)
2. Discuss the difference between good and bad moral development. (10 Marks)
3. Discuss the divine revelation in morality and scientific inquiry in morality. (10 Marks)

[25 Marks]

Question 3: Analysis

Choose only one (1) question from the list below:

1. Discuss the importance of extra-curricular activities in the character formation of learners.
2. Discuss why understanding an ethical theory is important in moral development. .

3. Why is it important to have a well-trained in the classroom that is well trained to provide professional intervention?

[20 Marks]

Question 4: Reflection and Application

1. What (from the various units and sessions covered) have you learned this semester and how do you intend to apply it? (15 Marks)

[15 Marks]

TOTAL: 75 Marks