

SECTION A

QUESTION 1

[10]

Find a suitable concept that best represents and describes each of the following statements

- 1.1. It is a group of related words that does not express a complete thought, with no subject and predicate pair. [2]
- 1.2. It is characterized by a capital letter, an end mark and at least one main clause. [2]
- 1.3. The type of sentence formed when there is no punctuation mark between two independent clauses. [2]
- 1.4. It is the form of language that means 'one of a kind' and indicates that a phrase is being used with a special meaning that can be very different to the literal meaning. [2]
- 1.5. It is a cross curricula theme that incorporates elements of nature. [2]

QUESTION 2

[10]

Say whether the following statements are *True* or *False*. Simply write the question number and then 'T' for *True* and 'F' for *False*, for example, 2.1. T

- 2.1. A subject can both be a noun and a preposition. [1]
- 2.2. Reference materials are tools used when writing a research report. [1]
- 2.3. Both in language and in language use integration does not come naturally. [1]
- 2.4. The predicate expresses the object's action. [1]
- 2.5. The prepositional phrase is a complete sentence. [1]
- 2.6. The auxiliary verb in a sentence precedes the pronoun. [1]
- 2.7. A compound sentence contains two independent clauses joined by a coordinator. [1]
- 2.8. A teaching aid is also a learning aid. [1]
- 2.9. When creating a teaching aid, the teacher should consider the relevance of the aid to the learners' situation. [1]

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SECTION A: 46 marks
SECTION B: 54 marks

Commented [MOU2]: Total marks: 10

Commented [MOU3]: Total marks: 10

2.10. Compensatory teaching hampers learners' understanding. [1]

QUESTION 3 [26]

Answer the following questions on code switching

3.1. Explain the concepts code switching and code mixing. [6]

3.2. Explain 5 reasons why the teacher is inclined to code switch during teaching clearly indicating the benefits of this move. [10]

3.3. Write a paragraph of at least 60 words in which you insert 4 statements that include code mixing. [10]

SECTION B

QUESTION 4 [54]

4.1. In any teaching learning situation, teachers should indicate targets they hope to achieve with their learners at the end of the lesson. Explain why there should be a relationship between lesson targets and teaching aids and why this is important. [15]

4.2. Teachers are encouraged to design teaching and learning aids themselves and not to buy them. When designing these materials, one criterion to consider is 'durability of the aid.' Share your understanding of this criterion and why it is significant. [6]

4.3. Contextual teaching can yield desired results if properly applied. Show your understanding of this principle and explain how you can apply it in your teaching to meet the objectives of your lesson. [12]

4.4. Argue and give your opinion on the relevance of multi grade teaching as a teaching approach in Namibian schools. [12]

4.5. The main aim of teaching is learning. Identify any 3 application levels of Blooms' Taxonomy and develop one Mathematics application activity per level for Grade 1 learners. [9]

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Commented [MOU5]: Consider separating the paper into two section A& B.
SECTION A: 46 marks
SECTION B: 54 marks

Commented [MOU6]: Total marks: 15

Commented [MOU7]: Total marks: 6

Commented [MOU8]: Total marks: 12

Commented [MOU9]: Total marks: 12

Commented [MOU10]: Total marks: 9

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