

FACULTY	AGRICULTURE, ENG	GINEERING & NATUR	AL SCIENCES
DEPARTMENT	ENVIRONMENTAL S	SCIENCE	
SUBJECT	DISTURBANCE AND	RESTORATION ECO	LOGY
SUBJECT CODE	EBL 3802		
DATE	OCTOBER/NOVEMBER 2021		
DURATION	2 HOURS	MARKS	90

REGULAR EXAMINATION

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This examination paper consists of three pages, including the cover page.

Instructions

SECTION A: answer <u>ALL</u> questions

SECTION B: choice questions (answer only <u>ONE</u> question).

UNIVERSITY OF NAMIBIA EXAMINATIONS

Section A

Answer <u>all</u> questions in this section. This section is worth 60 marks.

- 1. Describe three (3) reasons why disturbance is considered as an integral part of an ecosystem. (6)
- 2. Explain why ecosystem stability considered a dynamic equilibrium and not stasis equilibrium. (4)

3. Study the two communities (A and B) below and answer the following question.

Community A	Community B
Low resistance	Low resistance
Low resilience	High resilience

Which community is more stable? Explain your choice

(5)

4. Describe how redundancy affects ecosystem stability

- (5)
- 5. Using an example, briefly describe the discipline of Functional Ecology.

(5)

- 6. Define the term model and explain the important models in disturbance studies. (4)
- 7. Briefly describe any two strategies plants have evolved to cope with (a) fire and, (b) herbivory. (4)
- 8. Distinguish between generalists and specialist as categories of herbivory. (4)
- 9. Describe how reference ecosystems are used to measure the degree of ecological restoration success. (7)
- 10. Briefly discuss how species diversity affects ecosystem stability (6)
- 11. Outline the potential involvement of rural communities in restoration work (10)

SECTION B

Answer only one question from this section. This section is worth 30 marks.

Question 1

Discuss fire as a disturbance in an ecosystem. Clearly highlighting the important aspects of fire and <u>not limited to</u>: the types of fires, characteristics of the fire regime, the advantages and disadvantages of fire. (30)

OR

Question 2

As a restoration manager, discuss how you would plan for a restoration project. Highlight the important steps/functions that should be undertaken in your planning. (30)

END O	F EXAMINATION