



FACULTY	EDUCATION		
DEPARTMENT	OFFICE OF THE DEAN		
SUBJECT	FACULTY SPECIFIC PAPER - GROUP 1 QUESTION PAPER		
DATE	2 AUGUST 2019		
DURATION	2 HOURS	MARKS	[100]

MATURE AGE EXAMINATIONS FACULTY OF EDUCATION

Examiners: DR. C. K. HAIHAMBO YA-OTTO, DR. M. HAMUNYELA, MS. L. FERIS, MS. T. NGHIKEMBWA, DR. S. NAUKUSHU AND PROF. C. D. KASANDA

Moderator: DR. J. MUSHAANDJA

This question paper consists of eleven (11) pages excluding the front page.

- | |
|---|
| <ol style="list-style-type: none">1. Please answer the questions in the provided examination book.2. Write your name, e-mail address, telephone number and intended phase of / key area of study (pre- and lower primary; upper primary and secondary; lifelong learning and community education) on the cover of your answer book.3. Answer SECTION A (question 1) (compulsory). In Section B, answer the question related to the area of education you wish to specialize in. Then answer one question of your choice from SECTION C. If you are planning to study in Early Childhood and Lower Primary Education, the additional question(s) you choose must be related to Early Childhood and Lower Primary Education. If you choose to study in Lifelong Learning and Community Education, the questions of your choice must be on Lifelong Learning and Community Education.4. In each case, write the question number (for Example: Question 2 - Mathematics and Science Education) clearly before you start with your responses.5. Structure your answers through headings, numbers and open spaces.6. Number your questions correctly. |
|---|

A Braille copy of this paper might be needed upon need identification.

UNIVERSITY OF NAMIBIA EXAMINATION

SECTION A

Please answer all questions in this section:

QUESTION 1- COMPULSORY

1.1 Please select the answer that makes the following statements true and write the correct letter and answer down for **example:**

1.1.1 E. Basic education

1.1.1 The following person is the current Acting Minister of Education:

- A. Ambassador Tulyameni Kalomo
- B. Dr. Penukeni Iivula-Ithana
- C. Ambassador Martin Andjaba
- D. Ms. Sanet Steenkamp

1.1.2 The main aim of the Universal /Free Secondary Education implemented in Namibia in 2014 is to:

- A. reduce the distance between home and school.
- B. make School uniform compulsory.
- C. exempt parents of boys from paying compulsory school fees.
- D. exempt secondary school learners from paying compulsory school fees to prevent them from dropping out of school.

1.1.3 This Article in the Namibian Constitution makes provision for the rights of children, including the right to be protected from exploitation:

- A. Article 8
- B. Article 15
- C. Article 20
- D. Article 4

1.1.4 The medium of instruction for Namibian public secondary schools is:

- A. Oshikwanyama
- B. Rukwangali
- C. English
- D. Afrikaans

1.1.5 The following is not one of the four goals of education stated in the Policy document Toward Education for All (1993):

- A. Access
- B. Quality
- C. Confidentiality
- D. Democracy

1.1.6 Children who are seventeen years old this year and followed the normal school career path in Namibia are in Grade this year:

- A. seven
- B. eleven
- C. twelve
- D. nine

1.1.7 The name of the Ministry responsible for basic education in the Namibian Government is:

- A. Ministry of Education
- B. Ministry of Basic Education
- C. Ministry of Education, Arts and Culture
- D. Ministry of Education and Culture

1.1.8 Children who did not successfully complete Grade 10 in 2018 and chose to remain in formal school are in Grade this year (2019):

- A. Grade 9
- B. Grade 10
- C. Grade 11
- D. Grade 12

1.1.9 The following is not a relevant assessment for adult learners:

- A. Examination
- B. Teaching
- C. Quizzes
- D. Colouring pictures

1.10. Children and youth in this age group can be classified as infants:

- A. Between 0 – 2 years
- B. Between 3- 8 years
- C. Between 9-12 years
- D. Between 12- 22 years

(10)

1.11 Answer the following short questions:

- 1.11.1 Name one quality of a good teacher/ community educationist. (1)
- 1.11.2 Name one general problem faced by teachers OR community education facilitators in Namibia. (1)
- 1.11.3 What will you do to make your work environment conducive for learning? (1)
- 1.11.4 What do we mean by “developing the child **holistically**”? (1)
- 1.11.5 What will you do to help a 7 year old child OR a 47 year old adult in your class who is struggling with Mathematics? You have to first state whether you choose the learner or adult before providing the answer. (1)
- 1.11.6 A learner scored 39 out of 60 in a test, what percentage did s/he obtain? (2)
- 1.11.7 The temperature of Keetmanshoop was -2°C on Monday and 6°C on Wednesday. By how much did the temperature change (increase)? (2)
- 1.11.8 Given that 1 inch = 2, 5 cm, how many inches are there in 10 metres? (2)
- 1.11.9 How many 300g steaks can be cut from a $5\frac{1}{2}$ kg piece of meat and how much will be left? (2)
- 1.11.10 What does 63% means? Write down the correct answer only. (2)

- (a) 63×100
- (b) 6:3
- (c) $\frac{63}{100}$
- (d) 6.3

(15)

1.12 In one paragraph, share with us your education journey (the stages you went through in your own education) and end with the reasons why you want to become a teacher or adult-and community education practitioner. (5)

1.13 What education issue would you like to do research on if your application to study in the University of Namibia is successful? Answer the following questions regarding your research:

- 1.13.1 Your research topic/ working title. (1)
- 1.13.2 Why you want to do research in this area. (1)
- 1.13.3 Who will be the possible respondents of your research? (2)
- 1.13.4 Briefly describe the steps you will follow to do your research. (5)
- 1.13.5 What document do you need to produce and seek approval from a research supervisor before embarking on your research? (1)

/15/

/40/

SECTION B

Write down the specific area in education in which you have relevant experience and wish to acquire a formal qualification in the field of education.

Answer at least one question on the area you wish to study in. If you want to study FROM either primary or secondary education without a particular area such as Early childhood and Lower Primary, Mathematics or Lifelong Learning and Community Education, CHOOSE A QUESTION ON THAT PARTICULAR AREA OF STUDY.

QUESTION 2

EARLY CHILDHOOD AND LOWER PRIMARY EDUCATION

You have indicated that you have relevant teaching experience in childhood education (educare / pre-primary / lower primary). Please answer the following questions related to this study area in education.

- 2.1 There are particular steps one needs to take when you select a story book to read to children. What activities do you do **Before selection**, **During reading session**, and **After the reading session** to make the story and its contents memorable? (6)
 - 2.2 As a teacher in a junior primary phase classroom, explain how you will do cross curricular integration under the theme:
MY HOME: (9)
 - 2.3 Teaching and learning at Junior Primary phase is organised through what is known as **Thematic Planning or Integration**. Explain how you understand the concept “Thematic planning / Integration”? (5)
 - 2.4 Discuss 5 qualities of a good Junior Primary teacher. (5)
 - 2.5 Name the learning areas in Pre-Primary. (5)
- /30/

OR

QUESTION 3

LIFELONG LEARNING AND COMMUNITY EDUCATION

- 3.1 Suppose you were asked to inform secondary school learners about the option of studying in the area of adult education and community education. Drawing from your own knowledge and experience, how would you define adult and / or community education? (10)
- 3.2 Imagine you are a manager of a certain project/organisation/agency/institution, etc. Describe activities that you would create for the purpose of providing information regarding the prevention of HIV and AIDS infection among employees in the project/organisation/agency/institution. (10)

- 3.3 Adult and community educators need to adhere to a specific ethical code of conduct. Discuss the ethical code that adult and community education practitioners need to adhere to in order to gain the trust and respect of communities in which they work. (10)

/30/

OR

QUESTION 4

MATHEMATICS AND SCIENCE EDUCATION

4.1

- 4.1.1 The place value of 5 in 346, 005 is: (1)
- 4.1.2 Write 0.875 as a fraction in its simplest form. (2)
- 4.1.3 Given that 1 inch = 2, 5 cm, how many inches are there in 10 metres. (2)
- 4.1.4 Why do mathematics and science teachers find it difficult to use learner centred teaching in their classrooms? (3)
- 4.1.5 Ndamona is the middle child of her parents. She is 5 years younger than her eldest brother who is 17 years old and two years older than her last-born sister. How old is her last-born sister? (2)
- 4.1.5 Find the next number in the following sequences:
- a) -20; -13; -6, ?..... (2)
- b) 1; 1; 2; 3; 5, ?..... (2)
- 4.1.1 Evaluate:
- a) $12 + 3 \times (6 - 2) - 12 \div 3$ (2)
- b) $\left(3\frac{1}{2} \div 1\frac{3}{4}\right)\left(2\frac{1}{2} \div 1\frac{1}{4}\right)$ (2)
- 4.2 If $x = -3$; $y = 4$ and $z = -1$ determine
- a) $xyz + 3yz$ (2)
- b) $\sqrt{3xyz}$ (2)

4.3 If one of the learners was absent on the day of the test and was given the same test and had a score of 8 out of 10. Find the new average for the class. (3)

A 10.00

B. 7.9

C. 6.90

D 6.27 (2)

4.3.1 Mr. Mouton plans to tile the floor of the living room. Tiles cost N\$75/m². The living room measures 8m by 6.5 m. Calculate the total cost of the tiles he need.

(2)

/30/

OR

QUESTION 5

PRIMARY EDUCATION

5.1 Children who migrate from rural areas to attend primary schools in bigger towns often have difficulties learning. In your opinion, why is this case? (10)

5.2 What do you suggest schools should do to support these children? (10)

5.3 Use the following headings to report on the collaboration between teachers in the school were you taught:

5.3.1 Activities in which teachers collaborate. (2)

5.3.2 Activities in which teachers do not collaborate and why? (3)

5.3.3 What are the benefits of teacher-collaboration? (5)

/30/

OR

QUESTION 6

SECONDARY EDUCATION

1.1 Bullying has become common in secondary schools in Namibia. What, in your opinion, are the causes of bullying? (10)

1.2 What steps should be taken in secondary schools to identify and deal with

a) victims of bullying and (10)

b) perpetrators of bullying ? (10)

/30/

SECTION C

PLUS ONE OF THESE TWO QUESTIONS

ANSWER ONE OF THE FOLLOWING QUESTIONS

QUESTION 7

GENERAL EDUCATION

Educational Psychologists believe that the use of drugs by learners have a negative impact on teaching and learning.

- 7.1 In your opinion, what implications do the use of drugs have on the management of the school (how schools are managed, not those that are managing the school)? (10)
- 7.2 State the Education Region in which you teach or taught. Make recommendations to the Inspector of Education on how the use of drugs by learners can be reduced in your circuit/region. (10)
- 7.3 What role can teachers/ community development facilitators play in reducing or eliminating the use of toxic drugs by learners in your region? (10)
- /30/

QUESTION 8

GENERAL EDUCATION

- 8.1 Corporal punishment has been outlawed in Namibia, but communities, including teachers and parents, continue to call for its re-instatement in schools. Discuss your opinion about this matter. You are required to take a standpoint and justify your standpoint. (20)
- 8.2 Name 5 strategies which are used in your school or community to discipline learners/ children for violating school or home rules? For each method, state whether you agree or disagree with the method and provide your reasons. (10)
- /30/

[100]

Section A Compulsory	40
One question in Section B	30
One question in Section C	30
Total	100